AP United States History Weekly Syllabus

August 26, 2013 – September 13, 2013

Chapters 1: *Exploration, Discovery, and Settlement, 1492-1700* (Amsco)

Monday: AP U.S. History Pre-Test Continued

Tuesday: Read: Introduction (pp. ix-xxxii)

Wednesday: In-depth Ancillary Reading/Review: Consult ancillary texts for historical depth and detail as needed.

Assignments:

ICA/HA:

Read: Chapter 1 (pp. 1-13)

Do: Chapter 1 Outline/Terms **–** Complete Key Names, Events, and Terms (You may Incorporate Key Names, Events, and Terms from each chapter into your outlines **(The word MUST be defined/identified**, **underlined/highlighted and numbered)** or you may do the terms separately – YOUR CHOICE!)

Due Wednesday, September 4 2013 (40 points for Outline/Terms Combo, or 20pts. for each assignment)

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ICA/HA:

Read: *Documents And Readings*: pg 18-22

Do: DBQ Question #1 (pg. 22)

**Due Friday August 30, 2013 (20 pts.)**

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Thursday: No Class – Hybrid Schedule

Friday: **ICA/HA Due:**

Read: *Guide to Writing an Essay: Stating Your Thesis* (pp. 16-17)

Do: *Practice* pp. 17-18 – Write the first paragraph and thesis statement from one (1) of the Essay Questions 2-5 on pg. 18.

**Due End of Period (10 points)**

Monday: No Class – Labor Day Holiday

Tuesday: Work Period:

Wednesday: ICA/HA: Ch1 Terms & Outline Due

ICA: Student Lectures: Chapter 1

* Brianna Ayers: (1st) Intro, Cultures of N. America, Cultures of Central & S. American, Europe Moves Toward Exploration (pp. 1-4)
* Carter Collins: (2nd) Early Explorations, Early English Settlements p. (4-10)
* Cayden Defusco: (3rd) Early Political Institutions, Spanish Settlements in North America,
* Aaron Harshaw: (4th) European Treatment of Native Americans, Historical Perspectives: Columbus
* Joey Flores: (5th) Bio’s – Christopher Columbus & John Rolfe/Pocahontas

*You must have written lecture notes or challenge questions to present from and they must be turned in at the conclusion of your lecture.*

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Chapter 2: The *Thirteen Colonies and the British Empire, 1607-1750* (Amsco)

Wednesday: In-depth Ancillary Reading/Review: Consult ancillary texts for historical depth and detail as needed.

Wednesday: Assignments:

ICA/HA: Read: Chapter 2 (pp. 23-35)

Do: Chapter 2 Outline/Terms **–** Complete Key Names, Events, and Terms (You may Incorporate Key Names, Events, and Terms from each chapter into your outlines **(The word MUST be defined/identified**, **underlined/highlighted and numbered)** or you may do the terms separately – YOUR CHOICE!)

Due Friday September 6, 2013(40 points for Outline/Terms Combo, or 20pts. for each assignment)

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**ICA/HA:** Essay Questions: #1 & #3 pg. 38 (10 pt.)

DBQ #3 pg. 41(10 pt.)

**Due Friday (20 points)**

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Thursday: No Class – Hybrid Schedule

Friday: ICA/HA Due:

* Ch. 2 Terms & Outline
* Ch. 2 Essay ?s #1 & #3
* DBQ #3

ICA: Student Lectures: Chapter 2 (10 pts.)

* Zach Kimmet: (1st) Intro, The Chesapeake Colonies (pp. 23-26)
* Maeve K-Laughlin: (2nd) Development of New England, Restorations Colonies (pp. 28-32)
* Andee Pettiford: (3rd) Mercantilism & the Empire, Institution of Slavery (pp. 32-34)
* Eric Reimers: (4th) Historical Perspectives & Bio – Anne Hutchinson
* Ivy Welsh: (5th) Bio’s – William Penn & James Oglethorpe

***You must have written lecture notes or challenge questions to present from and they must be turned in at the conclusion of your lecture.***

Monday: Unit Test: Chapter 1 & 2

September 9, 2012

*Objectives: Describe, Discuss, and Analyze the European discovery, exploration, conquest, and settlement of North*

*and South America, as well as the impact on the native populations. Describe, Discuss, and Analyze the creation of the thirteen British Colonies and their relationship with the British Empire. Discuss the Institution of Slavery including the Middle Passage.*